The Department of Speech and Hearing Science and the College of Applied Health Sciences in partnership with the Karolinska Institute present

June 20, 2016
2001 Khan Annex

KI @ IL Summit
9:00 – 9:15
Welcoming Remarks
Dean Tanya Gallagher
College of Applied Health Sciences

9:15 – 9:45
Overview of our Department and Professions
Karen Iler Kirk
Laura DeThorne

9:45 – 10:30
Overview of Karolinska Institute
AUD: Anna Magnusson and Åsa Skjönsberg
SLP: Per Östberg and Anette Lohmander

10:30 – 10:45
Coffee Break/Fika!

10:45 – 12:30
Individual Research Presentations

(10:45) Aaron Johnson
Exercising the aging voice

(11:00) Ellika Schalling
Welcome to the “Smorgasbord” of ongoing research projects in Motor Speech Disorders at the Division of SLP, KI

(11:15) Raksha Mudar
Conceptual Processing in Mild Cognitive Impairment

(11:30) Cynthia Johnson & Patty Cetin
Word Transformers: An After-school Literacy Program

(11:45) Traci Flynn
Auditory, speech, and language development in children with hearing loss: birth to 3 years

(12:00) Torrey Loucks
Auditory vocal interactions: functional reserve & flexibility

12:30 – 2:00
Boxed Lunch and Graduate Student Poster Session

Maysoon Biller
A Combined Spoken Language Treatment Approach for Children with Autism Spectrum Disorder Who are Minimally Verbal

Joakim Körner Gustafsson
Effects of Lee Silverman Voice Treatment on habitual voice use in Parkinson’s disease studied with a portable voice accumulator in a monozygotic twin patient-control pair

Megan-Brette Hamilton
Cultural-Linguistic Mismatch in the classroom with an AAE-speaking kindergartner

Ann Malmenholt
Suspected Childhood apraxia of speech in 5-year-old children: Speech and language characteristics and effect of treatment
Clarion Mendes
LSVT-X for Parkinson Disease at a
University Clinic: Results & Reflections

Lydia Nguyen
Event-related potentials and alpha power
changes in amnestic mild cognitive
impairment in go/nogo tasks involving
semantic categorization

Àsa Mogren
Oral motor function, chewing efficacy and
articulation in children with Speech Sound
Disorders (SSD)

Jill Nyberg
Speech outcome in children born with
cleft lip and palate treated with one stage
palate repair: aspects of speech function
and environment

Anna Nyman
Babbling and consonant production
in children with neurodevelopmental
disabilities

Susanne Rex
Typical development of speech motor skills
in children preschool to early school years

Ineke Samson
A follow up of girls and boys, age 7-12,
diagnosed with stuttering as pre-schoolers

Liv Thalén
Facilitating participation in a disintegrating
world - mapping medical-decision making
in people with and without cognitive
impairment

Satu Turunen-Taheri
Patients with severe to profound hearing
impairment and simultaneous severe vision
impairment: A quality of life study

Veronica Vidal
Shared Musical Performance as a Means
of Facilitating Peer Interaction in the
Classroom including a Child with Autism

2:00 – 4:15
Discussion Panels

2:00 – 2:45
Rich Communicative Environments as a
Therapeutic Mechanism: Redesigning
Treatments for Aphasia
Julie Hengst, moderator

2:45 – 3:30
Perceptual evaluation - methods and
applications within SLP
Sofia Strömbergsson, moderator

3:30 – 4:15
KI/SHS student exchange: Lessons &
experiences
Fatima Husain, moderator

4:15 – 4:30
Closing Remarks

4:30 – 5:30
Snacks/Cocktails